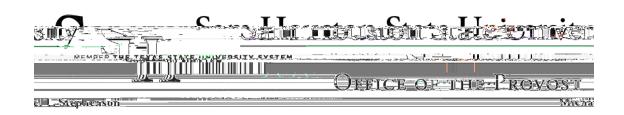
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Dear faculty members,

As many of you know, the university community was in the process of revising four academic policies before the pandemic put a halt to those discussions of the consulting with a reverse period of the reverse period of the consulting with a reverse

APS 900417	Faculty Reappointment, Tenure, and sthomotion
APS 800722	Merit Advances in Salary
APS 820317	The Faculty Evaluation System
APS 980204	Performance Evaluation of Tenured Faculty

In the coming weeks, I will appoint a new but small committee of representative faculty and a log luce use about 10 per administrators with a charge to finalize these four policies by the end of the spring 2022 semester. Moreover, I will ask the newly appointed committee to begin their work with the existing policies as they are now published, rather than resuming work from the drafts that were iroptate patch to COVID 19. I know that a core group of faculty and administration spent in a countless hours on these policy revisions prior to the pandemic. Please know that your service is deeply appreciated and that the community learned much from those deliberations.

In my estimation, however, the university is best served if we begin anew. Since March 2020, when the discussions were suspended due to the pandemic, the world has changed considerably. Since then, some faculty who were involved in those discussions have left while of the opportunity of engage. Additionally, the Faculty Senate membership and leadership are different. Finally, both the president and the provost are new, as are some members of their teams. Thus, after much discussion and deliberation with those involved, I have determined that we should start the process from the beginning so that those who are at the institution now have an opportunity to contribute to these important matters. The Faculty Senate has signaled strong support for this approach.

The Faculty Senate leadership is collecting names of individuals who are willing to serve on this selection of the comparative of the comparative